

**York Courthouse Complex – Plays for Performance: Curriculum Planning**  
**Linking Values and Overarching Learning Outcomes to Society & Environment: ICP; TCC & Active Citizenship and English**



<b>Values:</b>	1. A pursuit of knowledge and a commitment to potential.	2. Self acceptance and a respect of self.	3. Respect and concern for others and their rights.	4. Social and Civic Responsibility. 4.2 Community: Interpersonal cooperation and social responsibility are encouraged. 4.3 Diversity: The richness of many cultural expressions is recognised.	5. Environmental Responsibility. 5.1 The cultural heritage of Australia, including Aboriginal sacred and archaeological cultural heritage, should be respected and maintained.
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<b>Overarching Learning Outcomes</b>	1. Students use language to understand, develop and communicate ideas and information and interact with others.	2.	3. Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.	4.	5.	6. Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.	7.	8. Students understand the cultural, graphic and historical contexts and have knowledge, skills and values necessary for active participation in life in Australia.	9. Students interact with people and cultures other than their own and are equipped to contribute to the global community.	10. Students participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.	11. Students value and implement practices that promote personal growth and well-being.	12. Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.	13. Students recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.
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<b>Society &amp; Environment Learning Outcomes</b>	Investigation, Communication and Participation  Students investigate the ways in which people interact with each other and with their environments in order to make informed decisions and implement relevant social action.	Time, Continuity and Change  Students understand that people's actions and values are shaped by their understanding and interpretation of the past.	Active Citizenship  Students demonstrate active citizenship through their behaviours and practices in the school environment in accordance with the principles and values associated with the democratic process, social justice and ecological sustainability.	<b>English Learning Outcomes</b>	Use of Texts  Students demonstrate increasing sophistication, complexity, variety and control when conveying meaning with written texts.	Contextual Understandings  Students develop a critical awareness of the ways language varies according to context and how language affects the ways students view themselves and the world in which they live.	Listening  Students listen with purpose, understanding and critical awareness in a wide range of situations  Speaking  Students speak with purpose and effect in a wide range of contexts
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Skills of critical enquiry and ethical decision making. Reflecting on direct experiences or prior knowledge. Translate and interpret information. Analyse information. Empathise with motives and beliefs. Formulate conclusions and judgements. Identify issues and questions. Identify personal implications. Participate effectively in the community. Test the integrity of information. Recognise perspectives, modify conclusions and actions.	Understanding the present can be achieved by studying events of the past. Ideas and values are influenced by actions and values of those who came before. Individuals and groups value aspects of the past such as celebrations, traditions, artefacts, institutions. Identifying change and preservation within society. Identify the role of heritage and conservation movements. Change is a necessary part of growth.	Formulate, guide and critically review responsible social and environmental action – heritage and traditions. Strategies to ensure the preservation, conservation and enhancement of natural and cultural heritage. Acting in a socially and environmentally responsible manner. Developing skills of democratic social action. Displaying initiative and enterprise which develops personal and interpersonal skills.	Language is influenced by situation and socio-cultural context. Use and interpret language for socio-cultural background. Interpret texts from a number of different perspectives. Identifying main ideas and details of text. Interacting with text to express opinions and perceptions and problem solve. Interprets and explores different perspectives through comparing and evaluating texts.	Use forms of spoken text to understand new ideas. Brainstorm and discuss ways of developing ideas. Clarify knowledge when seeking information. Evaluate ideas and information for reliability and currency. Reflect on ethical considerations. Consider effects and responses to ideas and information from presentation. Develop strategies for determining the meaning of unfamiliar language. Using the conventions of non verbal communication in relation to audience.	Listen to obtain information; reflect; comprehend; collect and synthesise information. Listen effectively in groups. Consider purpose and bias. Distinguish hearsay from verifiable information.  Speak to communicate ideas and information; reflect; explore; express thoughts; learn. Use conventions for public speaking – clarity; body language; vocabulary; tone of voice. Speak effectively in small and large groups.
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